

## Annual Institutional Title II Report Card

### 2010-2011 Title II Record Card

#### Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

#### Teacher Preparation Programs

Bradley University offers 18 baccalaureate programs leading to state teacher certification and one graduate-level certification programs in Educational Administration, Special Education, and School Counseling.

#### Student Characteristics

Most undergraduates (95 percent) are of traditional college age; 95 percent attend full-time, and 87.8 percent are Illinois residents. Seventeen percent of all students are minority students. The average ACT score for the fall 2010 freshmen was 25.3. Undergraduate enrollment is 5,067. Graduate enrollment is 746. Total enrollment is 5,813.

#### Admissions Requirements

**Admission to Teacher Education Program:** Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty.

**Admission to Student Teaching:** Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Certification Test in their content area, been cleared on the State Police fingerprint check, and have a negative result on a current TB test.

#### Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of Mathematics (NCTM), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and National Association of Schools of Art and Design (NASAD).

#### Best Practices

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her certification and in a diverse setting.
- The university has Professional Development School partners at each level from early childhood through high school.

#### Notable Features and Accomplishments

- The William T. Kemper Professional Development Schools project has involved EHS faculty and students from all EHS departments. The project provides special opportunities for the community of leaders to collaborate and develop their skills in a living laboratory with area neighborhoods and the University. It affords support and improvement of student achievement from Pre -K through higher education, including the preparation of teachers and other professionals. The project promotes best practice methods through professional development activities and encourages collaborative research and inquiry to improve practice. The four Peoria Public School #150 Kemper Schools and one private school participating as Professional Development Schools (PDS) are: Manual Middle and High School, Whittier Primary School, Valeska Hinton Early Childhood Education Center, Roosevelt Magnet School for the Performing Arts and St. Mark Catholic Grade School.

During the academic year a total of 130 teacher candidates were placed in the PDS Schools. In clinical observations 84 students were placed in the PDS Schools. In novice teaching where teacher candidates plan and implement lessons and receive supervised critiques from a Supervisor and Cooperating teacher, 21 teacher candidates were placed. The semester-long capstone experience of student teaching included 25 students at the PDS sites. Dr. Antola Crowe leads the project as the William T. Kemper Fellow for Teaching Excellence.

- The STEM Education Center and the BEST Summer Research Internship Program hosted 11 high school student interns who spent 10 weeks working with undergraduate peer mentors and faculty research mentors, and received training in research safety and ethics, scientific methods and communication, and other professional development. The Center submitted 6 major proposals for continued funding for ongoing projects. In addition, the center provided assistance in developing two other proposals submitted for STEM Education activities at BU.

One hundred and thirty local fourth grade students came to campus for a day of hands-on, minds-on science activities, developed and led by Bradley faculty and students in STEM and education departments. Dr. Kevin Finson is the co-director from the EHS College with Dr. Kelly McConaughay from the LAS College.

- The Department of Teacher Education has launched social media as a tool to improve contact with students. The department's *Facebook* page enables students to get the latest information about our department and the teaching profession in a format that they use regularly.
- Several members of the Department of Teacher Education recently were elected to leadership positions in statewide education organizations. Dr. Dean Cantu was elected Executive Director of the Illinois Council for the Social Studies; Dr. Bob Wolffe was elected Treasurer of the Illinois Science Teachers Association; and Dr. Sherrie Pardieck was elected President of the Illinois Association of Teacher Educators.
- Dr. Dean A. Cantu and Dr. David W. McMullen published an eBook titled ***Technology Applications for the Digital Classroom*** by the National Social Science Press. The eBook is designed to assist teachers in using current web-based technologies to improve instruction in today's digital world.

**Illinois Certification Testing System  
Annual Institution Report**

**Program Year 2010-2011 - Bradley University  
Number of Program Completers: 132**

Test Field/Category	Number Tested	Number Passed	Pass Rate	Statewide Pass Rate
<b>Basic Skills</b>				
096 Basic Skills Test	130	130	100%	100%
<b>Professional Knowledge/Pedagogy</b>				
101 Apt: Birth To Grade 3	9	--	--	100%
102 Apt: Grades K-9	61	61	100%	100%
103 Apt: Grades 6-12	25	25	100%	99%
104 Apt: Grades K-12	37	37	100%	99%
<b>Academic Content Areas</b>				
105 Science: Biology	2	--	--	100%
107 Early Childhood Education	9	--	--	99%
110 Elementary/Middle Grades	88	88	100%	100%
111 English Language Arts	8	--	--	100%
114 Social Science: History	6	--	--	100%
115 Mathematics	7	--	--	99%
116 Science: Physics	1	--	--	100%
135 Foreign Language: Spanish	1	--	--	100%
143 Music	4	--	--	100%
145 Visual Arts	1	--	--	100%
163 Special Ed. General Curriculum	29	29	100%	99%
<b>Other Content Areas</b>				
172 Family And Consumer Sciences	3	--	--	100%
<b>Teaching Special Populations</b>				
155 Learning Behavior Specialist I	29	29	100%	100%
<b>Summary Totals and Pass Rate</b>	<b>132</b>	<b>132</b>	<b>100%</b>	<b>99%</b>

*Pass rates are not shown for tests taken by fewer than 10 students.*

**Illinois Certification Testing System  
Annual Institution Report - Second Year Cohort Update**

**Program Year 2008-2009 - Bradley University  
Number of Program Completers: 138**

Test Field/Category	Number Tested	Number Passed	Pass Rate	Statewide Pass Rate
<b>Basic Skills</b>				
096 Basic Skills Test	131	131	100%	100%
<b>Professional Knowledge/Pedagogy</b>				
101 Apt: Birth To Grade 3	10	10	100%	100%
102 Apt: Grades K-9	57	57	100%	99%
103 Apt: Grades 6-12	36	36	100%	100%
104 Apt: Grades K-12	34	34	100%	99%
<b>Academic Content Areas</b>				
105 Science: Biology	1	--	--	100%
106 Science: Chemistry	1	--	--	100%
107 Early Childhood Education	10	10	100%	100%
110 Elementary/Middle Grades	81	81	100%	100%
111 English Language Arts	12	12	100%	100%
114 Social Science: History	13	13	100%	100%
115 Mathematics	9	--	--	100%
143 Music	5	--	--	100%
163 Special Ed. General Curriculum	25	24	96%	99%
<b>Other Content Areas</b>				
172 Family And Consumer Sciences	7	--	--	100%
<b>Teaching Special Populations</b>				
155 Learning Behavior Specialist I	25	25	100%	100%
<b>Summary Totals and Pass Rate</b>	<b>137</b>	<b>137</b>	<b>100%</b>	<b>99%</b>

*Pass rates are not shown for tests taken by fewer than 10 students.*